#### Advisory Committee Fall 2022 Agenda Associate Degree Nursing

2:00PM – Wednesday, October 26, 2022 – Vernon College Century City Center, Joe Chat Sumner Conference Room 115

#### Members present:

Andrea Anderle – United Regional Christi Wisch – United Regional Lourdes (Lou) Cardenas – Hillcrest Clinic Robin Lockhart – MSU Vernon College Faculty/Staff

Sharon Cudjo
Bettye Hutchins
Karla Monson
Stephaine Mescher
Tracy Caitlyn
Karen McClure

#### **Members not Present:**

Elsie Adams – Kell West Regional Hospital Erin Lindsey – North Texas State Hospital Joel Skipworth – United Regional

Sharon Cudjo (Dr. Mary Rivard had jury duty) started by welcoming the committee and began introductions; Andrea Anderle advanced from vice-chair 2021 to chair for 2022. After introductions, Bettye Hutchins thanked the committee members for their service, reviewed the purpose of the committee and asked for volunteers or nominations for vice-chair and recorder. Andrea nominated Christi Wisch for vice-chair and Lourdes Cardenas for recorder. Both accepted the nominations.

Chair: Andrea Anderle Vice-Chair: Christi Wisch Recorder: Lourdes Cardenas

Old Business/Continuing Business	Andrea Anderle
None	
New Business	Andrea Anderle
Andrea Anderle moved forward to New Business.	

#### \* Review program outcomes, assessment methods/results, and workplace competency

Andrea Anderle asked the faculty member, Sharon Cudjo, to review the program outcomes with the committee.

Sharon Cudjo reviewed the following program outcomes.

#### Program outcomes

- Create a Safe and Effective Care Environment promotes the achievement of client
  outcomes by providing and directing evidence-based nursing care that enhances the
  health care delivery setting in order to protect clients and healthcare personnel.
   Implement Effective Management of Care Techniques employs and directs evidencebased nursing care that enhances the health care delivery setting to protect clients and
  health care personnel.
- 2. Promote **Safety and Infection Control** implement measures to protect clients and health care personnel from health and environmental hazards.
- 3. Advocate **Health Promotion and Maintenance** provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.
- 4. Promote and Support **Psychosocial Integrity** provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.
- 5. Promote and Support **Physiological Integrity** promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.

#### **Approve program outcomes**

After review of the program outcomes, Andrea Anderle asked the committee for a motion to approve the program outcomes as presented.

Robin Lockhart made a motion to approve the program outcomes as presented. Christi Wisch seconded the motion.

The motion passed and the committee approved the program outcomes as presented.

#### \* Approve assessment methods and results

Andrea Anderle asked the faculty member, Sharon Cudjo, to explain in more detail the assessment methods and results. Sharon Cudjo reviewed the information below.

Community-Based Nursing is the capstone course for the ADN Program. The course includes the Hurst NCLEX Review with Elevate course and the HESI Exit Exam. To successfully complete the capstone course, the student must:

- Successfully complete lecture course requirements (RNSG 1110) including but not limited to the Hurst NCLEX-RN Review and Elevate assignments, RNSG 1110 comprehensive final exam, and two HESI Exit Examinations.
- 2. Successfully achieve clinical preceptor objectives, including Preceptor clinical experiences and SIMS Lab experiences. Complete and submit all Preceptor paperwork.
- 3. Achieve 3500 points or higher with the combination of points available for the two HESI Exit Examinations, Vernon College Comprehensive Final (VCCF), and Hurst Elevate Review and assignments.

- 4. Complete remediation as required and according to the Remediation Policy (see appendix).
- 5. Failure of RNSG 2162 in the fall semester will result in dismissal/administrative withdrawal from the ADN Program.
- 6. Failure of RNSG 1110 in the spring semester will require the student to re-enroll in both RNSG 1110 and RNSG 2162 in the summer semester to be eligible for August graduation. During the summer course, students will be given the opportunity to retake a VCCF and have three additional attempts (two required) on the HESI Exit Exam. The combination of points from the highest two HESI Exam scores and the VCCF must reach 2500 to receive a passing grade.
- 7. Students required to enroll in the summer RNSG 1110 course will not be eligible for employment as a Graduate Nurse (GN) and are not eligible to sit for the NCLEX until/unless successful completion of the entire course has occurred.
- 8. Students failing RNSG 1110 and/or RNSG 2162 in the summer semester will not be eligible for graduation from the Vernon College ADN Program or licensure as a registered nurse.

65 passed in the spring (7 failed Community, 1 failed maternal/child)

7 repeated the course

5 passed the repeat course in the summer

Andrea Anderle asked the committee for a motion to approve the assessment methods and results as presented.

Robin Lockhart made a motion to approve the assessment methods and results as presented. Christi Wisch seconded the motion.

The motion passed and the committee approved the assessment methods as presented.

#### Approval of workplace competency (course or exam)

Andrea Anderle asked the faculty member, Sharon Cudjo, to discuss with the committee the workplace competency and how the students have performed on the competency.

Sharon Cudjo reviewed the information with the committee.

#### NCLEX-RN

Results for 2021 Graduates; 2022 results not available until spring/summer, 2022. "Test plan performance is based on the median performance of your graduates in each content area. It is interpreted as the expected percentage of all possible questions that could be administered in a given category that would be answered correctly by your typical graduate." (NCLEX program reports for the period of APR 2021-MAR 2022, 2022)

Program Outcome	Number of students who took a course or licensure exam	Results per student	Use of results
Create a Safe and Effective Care     Environment - promotes the     achievement of client outcomes by	81	The National Council for State Boards of Nursing (NCSBN)	Results used for curriculum

	providing and directing evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.  Implement Effective Management of Care Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.		defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 57%	planning and revision
2.	Control – implement measures to protect clients and health care personnel from health and environmental hazards.	81	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 55%	Results used for curriculum planning and revision
3.	Maintenance - provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.	81	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 58%	Results used for curriculum planning and revision
	Promote and Support Psychosocial Integrity - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.	81	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 50%	Results used for curriculum planning and revision
5.	Promote and Support Physiological Integrity - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.	81	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance	Results used for curriculum planning and revision

a.	Provide Effective Basic Care and
	Comfort - Provide comfort and
	assistance in the performance of
	activities of daily living.

b. Incorporate Appropriate
 Pharmacological and
 Parenteral Therapies - provides care related to the administration of medications and parenteral therapies.

c. Integrate Reduction of Risk
Potential Strategies - reduces the
likelihood that clients will
develop complications or health
problems related to existing
conditions, treatments, or
procedures.

d. Promote and Support
 Physiological Adaptation manages and provides care for
 clients with acute, chronic, or life threatening physical health
 conditions.

for this outcome = as 49% for basic care and comfort. pharmacological and parenteral therapies, reduction of risk potential, and physiological adaptation; Median "expected percentage correct" for our graduates = 55% for basic care and comfort, 58% for pharmacological and parenteral therapies. 53% for reduction of risk potential, and 56% for physiologic adaptation

Verification of workplace competencies: Credentialing Exam – NCLEX-RN Examination

Andrea Anderle asked if any one had discussion or recommendations from the committee, hearing none the meeting moved forward. Andrea asked for a motion to approve the workplace competency as presented.

Robin Lockhart made a motion to approve the workplace competency as presented. Christi Wisch seconded the motion.

The motion passed and the committee approved the workplace competency as presented.

#### Program Specific Accreditation Information and Requirements (if applicable)

Sharon Cudjo reviewed the program specific accreditation information below with the committee with no revisions.

#### From the Texas BON:

Ongoing approval status is determined biennially by the Board on the basis of information reported or provided in the program's NEPIS and CANEP, NCLEX-RN® examination pass

rates, program compliance with this chapter, and other program outcomes. Certificates of Board approval will be mailed to all Board-approved nursing programs biennially in even-numbered years.

- (1) Compliance Audit. Each approved professional nursing education program shall submit a biennial CANEP regarding its compliance with the Board's requirements.
- (2) NCLEX-RN® Pass Rates. The annual NCLEX-RN® examination pass rate for each professional nursing education program is determined by the percentage of first time test-takers who pass the examination during the examination year.
  - (A) A minimum of eighty percent (80%) of first-time NCLEX-RN® candidates is required to achieve a passing score on the NCLEX-RN® examination during the examination year.
  - (B) When the passing score of first-time NCLEX-RN® candidates is less than 80% on the examination during the examination year, the nursing program shall submit a Self-Study Report that evaluates factors that may have contributed to the graduates' performance on the

NCLEX-RN® examination and a description of the corrective measures to be implemented. The report shall comply with Board Education Guideline 3.2.1.a. Writing a Self-Study Report on Evaluation of Factors that Contributed to the Graduates' Performance on the NCLEX-PN® or NCLEX-RN® Examination. Within one year of the submission of the Self-Study Report to the Board, the program shall provide to Board Staff evaluation data on the effectiveness of corrective measures implemented.

#### ACEN Accreditation:

The candidacy application for ACEN (Accreditation Commission for Education in Nursing) has been acceptance. The Candidacy Presentation will be submitted by November 19, 2022. Candidacy/initial accreditation cost is approximately \$13,321. We expect to submit the final Accreditation Presentation in late 2023 or early 2024. A site visit will take place prior to accreditation being granted.

#### \* Review program curriculum/courses/degree plans

Andrea Anderle asked the faculty member, Sharon Cudjo, to review the program curriculum/courses with the committee.

Sharon Cudjo reviewed the following program curriculum/courses stating there are no revisions for 2023-2024.

## Associate Degree Nursing, LVN Transition Track, A.A.S.

CIP 51.3801

Instructional Locations –Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

#### General Education Requirements (22 SH)

**BIOL 2401** 

Anatomy & Physiology I

BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1
Related Requi	rements (14 SH)	
PSYC 2314	Lifespan Growth & Development	3
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1311	Nursing Pathophysiology	3
RNSG 1441	Common Concepts of Adult Health	4
Major Require	ments (25 SH)	
Summer Semesi	ter	
RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3
Fall Semester		
RNSG 1146	Legal and Ethical Issues In Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
Spring Semester		
RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1

	Total Credit Hours:		60
RNSG 2213	Mental Health Nursing		2
RNSG 2166	Practicum (or Field Experient Nurse (Family)	ce) - Registered Nursing/Registered	1

Prerequisite for RNSG 1327: MATH 1314 or MATH 1332, PSYC 2314, RNSG 1311 > To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

The following courses may be substituted if successfully completed with a grade of "C" or better: VNSG 1122 & VNSG 1329 for RNSG 1209 VNSG 1161 & VNSG 1162 or VNSG 1362 for RNSG 1263 VNSG 1332 & VNSG 1460 for RNSG 1441

### **Associate Degree Nursing, Generic Nursing** Track, A.A.S.

CIP 51.3801

Instructional Locations - Vernon Campus, Century City Center ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 3 years)

#### General Education Requirements (22 SH)

BIOL 2401	Anatomy & Physiology I		4
BIOL 2402	Anatomy & Physiology II		4
BIOL 2420	Microbiology for Non-Scienc	e Majors	4
ENGL 1301	Composition I		3
PSYC 2301	General Psychology		3
SFF>	Language, Philosophy, and Co	ulture or Creative Arts Elective	3
LEAD 1100	Workforce Development with	Critical Thinking	1
Related Require	ments (6 SH)		
PSYC 2314	Lifespan Growth & Developm	ient	3
RNSG 1311	Nursing Pathophysiology		3

#### Major Requirements (33 SH)

3

Fall Semester			
RNSG 1105	Nursing Skills I		1
RNSG 1115	Health Assessment		1
RNSG 1166	Practicum (or Field Experient Nurse (Introduction to Nursin	ce) - Registered Nursing/Registered ig)	1
RNSG 1309	Introduction to Nursing		3
Spring Semester			
RNSG 1263	Clinical - Registered Nursing Concepts)	Registered Nurse (Common	2
RNSG 1441	Common Concepts of Adult I	-lealth	4
Summer Semester			
RNSG 1301	Pharmacology		3
Fall Semester			
RNSG 1443	Complex Concepts of Adult I	lealth	4
RNSG 2162	Clinical - Registered Nursing	Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing	Registered Nurse (Complex Concepts)	2
Spring Semester			
RNSG 1110	Introduction to Community-B	ased Nursing	1
RNSG 1412	Nursing Care of the Childbean	ring And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing	Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience Nurse (Family)	e) - Registered Nursing/Registered	1
RNSG 2213	Mental Health Nursing		2
	Total Credit Hours:		60

<sup>&</sup>gt; To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

# Associate Degree Nursing, Military To RN Transition Track, A.A.S.

## Instructional Locations –Vernon Campus, Century City Center ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Educa	ation Requirements (21 SH)	
BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1
Related Requi	rements (15 SH)	
PSYC 2314	Lifespan Growth & Development	3
LEAD 1100	Workforce Development with Critical Thinking	1
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4
RNSG 1311	Nursing Pathophysiology	3
Major Require	ments (25 SH)	
Fall Semester		
RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3
Fall Semester		
RNSG 1146	Legal and Ethical Issues n Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2

#### Spring Semester

	Total Credit Hours:	60
RNSG 2213	Mental Health Nursing	2
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	Ĩ
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 1110	Introduction to Community-Based Nursing	1

PSYC 2314, BIOL 2420, and RNSG 1311 are prerequisites for RNSG 1327

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

Credit for the following courses (8 SCH) will be granted following completion of RNSG 1327, Transition to Professional Nursing:

RNSG 1166, Practicum - Registered Nursing/Registered Nurse

RNSG 1209, Introduction to Nursing

RNSG 1263, Clinical - Registered Nurse/Registered Nursing

RNSG 1441, Common Concepts of Adult Health

## Associate Degree Nursing, Paramedic to RN, A.A.S.

CIP 51.3801

Instructional Locations –Vernon Campus, Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

#### General Education Requirements (21 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
Related Requirer	nents (15 SH)	
PSYC 2314	Lifespan Growth & Development	3
LEAD 1100	Workforce Development with Critical Thinking	1

RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4
RNSG 1311	Nursing Pathophysiology	3
Major Requirem	ents (25 SH)	
Summer Semester	r	
RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3
Fall Semester		
RNSG 1146	Legal and Ethical Issues n Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2
Spring Semester		
RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	60

Course descriptions and learning outcomes are provided as a separate document.

#### \* Approve program revisions (if applicable)

There are no changes for the 2023-2024 year.

Approve 2022-2023 SCANS, General Education, Program Outcomes, and Institutional Outcome Matrices.

Andrea Anderle asked the faculty member, Sharon Cudjo, to review the following matrices and how the requirements map back to the courses. Sharon Cudjo reviewed the various SCANS listed below explaining the deference and purpose for three umbrellas' the college operates under as well as each agencies mapping requirements.

SCANS Matrix: The SCANS (Secretary's Commission on Achieving Necessary Skills) Matrix represents the 8 Federal requirements that must be taught. The matrix shows how we are mapping them back to each of the courses in the program.

Prog	ram: A	\ssocia	te Deg	ree Nu	rsing				
Awa	rd: Sei	neric N	ursing	Track	Associ	ate in	Applie	d Science (AAS)	Cradentials Associate in Applied Science (AAC) Decree
Degr	ee								Credential: Associate in Applied Science (AAS) Degree
Cip:	51.380	1							
					L	IST OF	ALL C	OURSES REQUIRED	O AND IDENTIFIED COMPETENCIES
		SCAN	NS CON	<b>APETEN</b>	ICIES			Course	
1	2	3	4	5	6	7	8	Number	Course Title
х	x	ļ	ļ	x	х			BIOL 2401	Anatomy & Physiology I
х	x	ļ		x	х			BIOL 2402	Anatomy & Physiology II
Х	x	ļ	X	x	X			ENGL 1301	Composition I
Х	X	X	X	X	x		<u> </u>	BIOL 2420	Microbiology for Non-Science Majors
Х	X		Х.	X	x	х	x	PSYC 2301	General Psychology
х	×		x	×	×				Electives: Language, Philosophy, and Culture or Creative Arts Elective
х	X		x	x	x	х	х	PSYC 2314	Lifespan Growth & Development
х	x	х	X	x	x	х	х	RNSG 1311	Nursing Pathophysiology
X	х	х	X	X	х	x	х	RNSG 1105	Nursing Skills I
X	X	X	x	х	х	x	х	RNSG 1115	Health Assessment
x	х	x	x	x	×	×	×	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	×	×	×	х	х	х	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts
X	х	х	x	X	х	x	x	RNSG 1309	Introduction to Nursing
х	х	х	х	х	х	х	х	RNSG 1441	Common Concepts of Adult Health
х	x	х	X	x	X	х	х	RNSG 1301	Pharmacology
X	X	х	X	X	X	X	×	RNSG 1443	Complex Concepts of Adult Health
X	х	х	×	x	x	х	×	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
х	X	х	х	X	х	х	x	RNSG1110	Introduction to Community-Basedursing
х	X	х	х	Х	х	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
Х	х	х	х	х	х	x	х	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
×	×	х	х	х	х	x	х	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	×	x	×	x	x	×	х	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
х	х	х	х	х	х	X	х	RNSG 2213	Mental Health Nursing
х	x		x	x	х	х		LEAD 1100	Workforce Development with Critical Thinking
- 4								PROGRAM COM	PETENCIES (as determined by the advisory committee)
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3			TE O			7. W		LACE COMPETENCI	
					6. PE			ALITIES	
. 0	, =	3		5. TH	INKING	SKILL	S		
III			4. SP	EAKING					
			ITHME	TIC OR	MATH	EMAT	CS		
	2. WI	RITING							
1. RE	ADING								

Award: LVN Transition Track-Associate in

Applied Science Degree

Cip: 51.3801

Credential: Associate in Applied Science Degree

#### LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

SCA	CANS COMPETENCIES							Course	Course Title	
1	2	3	4	5	6	7	8	Number	Course rice	
х	х			х	х			BIOL 2401	Anatomy & Physiology I	
x	х			x	х			BIOL 2402	Anatomy & Physiology II	
X	х		х	х	х			ENGL 1301	Composition I	
х	х	х	х	х	х			BIOL 2420	BIOL 2420 Microbiology for Non-Science Majors	
X	х		х	х	x	x	х	PSYC 2301	General Psychology	
х	х		х	x	х				Electives: Language, Philosophy, and Culture or Creative Arts Elective	
X	х	_	х	х	x	х	x	PSYC 2314	Lifespan Growth & Development	
X	X	x	Х	x	х	×	×	RNSG 1209	Introduction to Nursing	
Х	x	x	х	x	х	х	x	RNSG 1263	NSG 1263 Clinical - Registered Nursing/Registered Nurse (Common Concepts)	
х	X	х	х	x	х	x	x	RNSG 1311		
X	х	х	х	х	х	х	х	RNSG 1441	Common Concepts of Adult Health	
x	х	х	х	х	х	х	х	RNSG 1301	Pharmacology	
x	х	х	х	х	х	х	х	RNSG 1115	Health Assessment	
х	х	х	х	х	х	х	х	RNSG 1327	Transition to Professional Nursing	
(	х		х	х	x	х	х	RNSG 1146	Legal & Ethical Issues in Nursing	
х	х	х	х	х	х	х	х	RNSG 1443	Complex Concepts of Adult Health	
x	х	х	Х	Х	х	х	х	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	
x	х	х	х	x	X	x	х	RNSG 1110	Introduction to Community-Based Nursing	
X	x	х	х	х	х	х	х	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family	
ĸ	x	х	х	х	х	х	х	RNSG 2213	Mental Health Nursing	
•	х	x	х	х	х	х	х	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)	
<b>(</b>	х	х	Х	х	х	х	х	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	
•	x	x	x	x	х	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	
	х		х	х	х	х		LEAD 1100	Workforce Development with Critical Thinking	
							881	PROGRAM CO	MPETENCIES (as determined by the advisory committee)	
				2111			8. (	BASIC USE OF C	OMPUTERS	
		14	OB ALL	(11)	1 - 4			RKPLACE COMP	ETENCIES	
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		3 Δ						TENING EMATICS		
	2. V	VRIT					2111	LITIATIOS		
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Program: Associate Degree Nursing								
Award: Military to RN Transition - Associate in Applied	Т							
Science (AAS) Degree								
Cip: 51.3801								

Credential: Associate in Applied Science (AAS) Degree

Cip	): 51 <u>.</u>	3801	<u> </u>						
						L	IST (	OF ALL COURSES REQ	UIRED AND IDENTIFIED COMPETENCIES
	_	ANS	CON	/PET	ENCI	ES		Course Number	Course Title
1	2	3	4	5	6	7	8		
X	X	_	↓	X	X	ļ_	ـــــ	BIOL 2401	Anatomy & Physiology I
х	X	-	₩	X	_ x_	<u> </u>	<u> </u>	BIOL 2402	Anatomy & Physiology II
X	X	<u> </u>	X	×	X	<u> </u>		ENGL 1301	Composition I
X	X	X	X	X	X	↓_	↓	BIOL 2420	Microbiology for Non-Science Majors
Х	X	<u> </u>	X	X	X	X	X	PSYC 2301	General Psychology
x	x		х	x	х				Electives: Language, Philosophy, and Culture or Creative Arts Elective
х	х		х	x	х	х	х	PSYC 2314	Lifespan Growth & Development
х	х	х	х	x	х	х	х	RNSG 1209	Introduction to Nursing
x	x	х	x	×	×	х	х	RNSG 1311	Nursing Pathophysiology
X	х	х	х	х	x	х	х	RNSG 1115	Health Assessment
X	х	х	x	x	х	х	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts
X	х	x	X	x	х	x	x	RNSG 1327	Transition to Professional Nursing
X	х		x	x	x	x	×	RNSG 1146	Legal and Ethical Issues in Nursing
Х	х	X	х	X	х	х	х	RNSG 1441	Common Concepts of Adult Health
Х	Х	Х	х	x	Х	х	х	RNSG 1301	Pharmacology
Х	х	Х	X	х	X	X	Х	RNSG 1443	Complex Concepts of Adult Health
Х	х	Х	X	х	Х	x	х	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
х	х	X	X	x	х	х	х	RNSG1110	Introduction to Community-Based Nursing
х	x	х	х	х	х	х	х	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
х	х	x	X	х	х	Х	х	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
х	х	x	х	х	х	х	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	х	х	х	х	x	х	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
X	x	х	x	х	_х	х	х	RNSG 2213	Mental Health Nursing
х	х		x	x	х	х		Lead 1100	Workforce Development with Critical Thinking
Î			100		1			PROGRAM COMPET	ENCIES (as determined by the advisory committee)
		9						BASIC USE OF COMPU	
	-3	11	9					KPLACE COMPETENC	IES
								L QUALITIES	
					HIN				
12								TENING	
				IMET	IC O	R M	ATH	MATICS	
3		VRIT	ING						
1. R	EADI	NG							

Ð. –.	III. AS	SOCI	ate I	Degr	ee N	ursi	ng			
ırd:	Para	med	lic to	RN	Asso	ociat	e in Applied Science	Cradential: Associate in Applied Science (AAS) Degree		
S) D	egre	e						Credential: Associate in Applied Science (AAS) Degree		
51.	3801									
					ı	.IST	OF ALL COURSES REQU	JIRED AND IDENTIFIED COMPETENCIES		
		CON	/IPET	ENC	ES		Course Number	Course Title		
	3	4	5	6	7	8				
$\overline{}$		<u> </u>	+	-	<u> </u>	↓_		Anatomy & Physiology I		
X		<u> </u>	X	X	<u> </u>		BIOL 2402	Anatomy & Physiology II		
Х		x	x	X	$ldsymbol{ldsymbol{ldsymbol{eta}}}$		BIOL 2420	Microbiology for Non-Science Majors		
х	Х	х	Х.	x			ENGL 1301	Composition I		
Х		X	х	x	X	Х	PSYC 2301	General Psychology		
х		х	x	x			PSYC 2314	Lifespan Growth & Development		
x		х	х	х	х	х		Electives: Language, Philosophy, and Culture or Creative Arts Elective		
х	х	х	х	х	х	х	Lead 1100	Workforce Development with Critical Thinking		
х	х	х	х	х	х	х	RNSG 1209	Introduction to Nursing		
х	x	х	x	×	х	х	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)		
х	х	х	х	х	x	x	RNSG 1311	Nursing Pathophysiology		
х	х	X	x	x	х	-		Common Concepts of Adult Health		
x		х	x	x	x	х	RNSG 1115	Health Assessment		
x	х	x	х	х	х	х	RNSG 1301	Pharmacology		
x	х	х	х	x	х	х	RNSG 1327	Transition to Professional Nursing		
х	х	х	х	х	х	х	RNSG 1146	Legal and Ethical Issues in Nursing		
х	х	х	х	х	х	х	RNSG 1301	Pharmacology		
х	х	х	х	х	х	х	RNSG 1443	Complex Concepts of Adult Health		
х	х	х	х	х	х	х	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)		
x	х	х	х	х	х	х	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)		
х	х	х	х	х	х	х	RNSG 1110	Introduction to Community-Based Nursing		
x	х	х	х	х	х	х	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family		
x	х	х	х	х	х	х	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)		
$\neg$		х	x	х	x		RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)		
x	-		x	x			RNSG 2213	Mental Health Nursing		
					100 100			NCIES (as determined by the advisory committee)		
				C A		9 1				
	1				7 1					
				6 0			L QUALITIES			
	S) D 51.  SC.  x x x x x x x x x x x x x x x x x x	S) Degre 51.3801  SCANS 2 3	S) Degree 51.3801  SCANS COA 2 3 4	S) Degree   51.3801   SCANS COMPET   2   3   4   5   5	S) Degree 51.3801  SCANS COMPETENCE 2 3 4 5 6	S) Degree   51.3801   SCANS COMPETENCIES   2   3   4   5   6   7	S) Degree  51.3801    SCANS COMPETENCIES   2   3   4   5   6   7   8     X	SCANS COMPETENCIES		

5. THINKING SKILLS
4. SPEAKING AND LISTENING
3. ARITHMETIC OR MATHEMATICS

2. WRITING 1. READING General Education Matrix: The General Education Matrix is state mandated. You will see the 6 requirements that the college is tasked with teaching and how they map back to the courses.

Program: Associate Degree Nursing	
Award: Generic Nursing Track - Associate in Applied	Cre
Science (AAS) Degree	Cici

edential: Associate in Applied Science (AAS) Degree

Cip	: 5	1.3	80	1
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Cip:	51.38	01					
						LIST OF ALL COURSES I	REQUIRED AND CORE OBJECTIVES
GI			UCATI CTIVE		ORE	Course Number	Course Title
_1_	2	3	4	5	6		
X	X	x	x	X	x	BIOL 2401	Anatomy & Physiology I
X	×	X	X	x	х	BIOL 2402	Anatomy & Physiology II
X	X	x	X	х	x	ENGL 1301	Composition I
X	X	X	X	X	×	BIOL 2420	Microbiology for Non-Science Majors
Х	X		ļ	X	X	PSYC 2301	General Psychology
x	x	x	×	х	х		Electives: Language, Philosophy, and Culture or Creative Arts Elective
X	x	x	X	x	x	PSYC 2314	Lifespan Growth & Development
х	x	х	ļ	x	X	RNSG 1311	Nursing Pathophysiology
X	X	X	X	х	X	RNSG 1105	Nursing Skills I
x	X	x	X	X	X	RNSG 1115	Health Assessment
x	×	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	х	X	х	x	RNSG 1309	Introduction to Nursing
X	x	х	х	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	х	x	x	RNSG 1301	Pharmacology
X	X	X	×	X	X	RNSG 1443	Complex Concepts of Adult Health
x	×	×	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	X	х	х	RNSG1110	Introduction to Community-Based Nursing
х	х	х	x	х	х	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
х	х	х	х	х	х	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	х	х	х	х	×	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	х	x	x	х	х	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
х	х	×	х	x	x	RNSG 2213	Mental Health Nursing
х	х		х	х	-	LEAD 1100	Workforce Development with Critical Thinking
		4				ersonal Responsibility	
			8 68	5. \$0		esponsibility	
			4. Te	amw	ork		
		3. Er	npiric	al and	Quar	ntitative Skills	
	2. Co		nicati				
1. Cr	itical 1	Γhinki	ing Ski	lls			
			-				

Award: LVN Transition Track-Associate in Applied

Science Degree

Cip: 51.3801

**Credential: Associate in Applied Science Degree** 

#### LIST OF ALL COURSES REQUIRED AND IDENTIFIED CORE OBJECTIVES

G	ENERA		JCATIO CTIVES		DRE	Course Number	Course Title		
1	2	3	4	5	6	1			
х	х	х	х	х	х	BIOL 2401	Anatomy & Physiology I		
х	X	х	x	х	x	BIOL 2402	Anatomy & Physiology II		
Х	х	х	х	x	x	ENGL 1301	Composition I		
X	х	х	х	х	x	BIOL 2420	Microbiology for Non-Science Majors		
х	х			х	х	PSYC 2301	General Psychology		
×	х	x	x	х	х		Electives: Language, Philosophy, and Culture or Creative Arts Elective		
х	х	х	х	х	х	PSYC 2314	Lifespan Growth & Development		
х	Х	х	х	х	х	RNSG 1209	Introduction to Nursing		
x	х	х	x	х	х	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)		
x	x	x		х	×	RNSG 1311	Nursing Pathophysiology		
×	×	x	×	_^	x-	RNSG 1301	Pharmacology		
x	x	×	×	×	x	RNSG 1115	Health Assessment		
×	x	x.	×	×	×	RNSG 1327			
×	×	x	x	x	×	RNSG 1146	Transition to Professional Nursing		
x	x	x	x	x	x	RNSG 1441	Legal & Ethical Issues in Nursing  Common Concepts of Adult Health		
<u>^</u>	×	x	x	×	×	RNSG 1441	Complex Concepts of Adult Health		
	<u> </u>	<u> </u>	_^	<u> </u>	<u> </u>	KN30 1443	Clinical - Registered Nursing/Registered Nurse		
X	х	Х	х	×	×	RNSG 2260	(Complex Concepts)		
X	Х	x	х	х	х	RNSG 1110	Introduction to Community-Based Nursing		
x	х	х	x	х	х	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family		
х	х	х	x	х	X	RNSG 2213	Mental Health Nursing		
x	x	x	×	x	х	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)		
x	х	х	х	х	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)		
x	х	x	х	х	х	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)		
х	х		x	х	х	LEAD 1100	Workforce Development with Critical Thinking		
		N.			6. Pe	rsonal Responsibility			
				5. So	cial R	esponsibility			
			4. Te	amwo	rk				
		3. En	npirica	l and	Quan	titative Skills			
1	2. Co	mmui	nicatio	n Skil	ls				
l. Cri	itical 1	hinkir	ng Skill	ls					

Award:: Military to RN Transition - Associate in Applied Science (AAS) Degree

Credential: Associate in Applied Science (AAS)

Degree

Cip: 51.3801

					LIST C	F ALL COURSES REQ	IRED AND CORE OBJECTIVES
G	ENER		JCATI CTIVE:	ON CC		Course Number	Course Title
1	2	3	4	5	6		
x	х	х	х	X	х	BIOL 2401	Anatomy & Physiology I
x	X	х	x	х	х	BIOL 2402	Anatomy & Physiology II
х	X	X	X	x	х	ENGL 1301	Composition I
x	x	х	x	х	х	BIOL 2420	Microbiology for Non-Science Majors
х	x			x	х	PSYC 2301	General Psychology
x	×	×	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
X	х	х		x	x	RNSG 1311	Nursing Pathophysiology
x	X	х	x	x	x	RNSG 1115	Health Assessment
x	x	х	x	x	х	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
×	×	x	x	x	x	RNSG 1209	Introduction to Nursing
х	х	х	x	х	х	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	х	x	х	х	x	RNSG 1327	Transition to Professional Nursing
X	x	x	х	×	x	RNSG 1146	Legal and Ethical Issues in Nursing
x	х	х	x	x	х	RNSG 1443	Complex Concepts of Adult Health
x	×	х	x	x	х	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
X	х	х	x	x	х	RNSG1110	Introduction to Community-Based Nursing
x	x	x	x	x	×	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	х	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	х	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	х	Х	х	х	х	RNSG 2213	Mental Health Nursing
x	х		x	x	х	LEAD 1100	Workforce Development with Critical Thinking
			TRAIL		6. Pe	ersonal Responsibility	
			JW.	5. So	cial R	esponsibility	
	4. Teamwork						
		3. En	npirica	al and	Quant	titative Skills	
100	2. Co			n Skill			
. Cr	itical T	hinkir	ng Skill	ls			

Award:: Paramedic to RN - Associate in Applied Science (AAS) Degree

Cip: 51.3801

Credential: Associate in Applied Science (AAS) Degree

					LIS	T OF ALL COURSES REQ	LIRED AND CORE OBJECTIVES
•	GENER.		JCATIC CTIVES		RE.	Course Number	Course Title
1	2	3	4	5	6		
X	x	x	x	х	x	BIOL 2401	Anatomy & Physiology I
X	x	x	x	х	x	BIOL 2402	Anatomy & Physiology II
X	x	х	х	х	х	BIOL 2420	Microbiology for Non-Science Majors
X	x	x	х	x	x	ENGL 1301	Composition I
x	X			x	х	PSYC 2301	General Psychology
X	x	х	X	х	x	PSYC 2314	Lifespan Growth & Development
x	х	x	x	х	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x		х	х	Lead 1100	Workforce Development with Critical Thinking

X	X	x	X	X	x	BIOL 2401	Anatomy & Physiology (
X	x	X	x	x	x	BIOL 2402	Anatomy & Physiology II
X	×	X	x	x	х	BIOL 2420	Microbiology for Non-Science Majors
X	X	x	×	x	x	ENGL 1301	Composition I
X	X	↓	ļ	X	X	PSYC 2301	General Psychology
X	X	x	X	x	x	PSYC 2314	Lifespan Growth & Development
x	х	х	x	×	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
X	x	х		х	х	Lead 1100	Workforce Development with Critical Thinking
X	x	_ x	x	x	x	RNSG 1209	Introduction to Nursing
×	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
х	x	×	x	×	x	RNSG 1311	Nursing Pathophysiology
х	х	х	x	х	×	RNSG 1441	Common Concepts of Adult Health
x	х	x	x	×	x	RNSG 1115	Health Assessment
x	х	х	x	x	х	RNSG 1301	Pharmacology
х	х	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	х	x	x	x	×	RNSG 1146	Legal and Ethical Issues in Nursing
x	х	x	x	х	x	RNSG 1301	Pharmacology
x	х	х	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	х	х	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	х	х	×	X	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
х	x	x	х	×	x	RNSG 1110	Introduction to Community-Based Nursing
x	х	х	x	x	х	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	х	х	х	х	х	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
х	×		x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	х	X	X	x	x	RNSG 2213	Mental Health Nursing
		117				rsonal Responsibility	
	- II					sponsibility	
188	9			amwor			
9					uantita	tive Skills	
J 8	2. Co	mmun	ication	Skills			

1. Critical Thinking Skills

Program Outcomes Matrix: The Outcomes Matrix represents the Vernon College mandated requirements. They are the Program outcomes just approved and how they map back to the courses.

Progra	am:	Assoc	iate D	)egres	· Nursing						
	_				- Associate in Applied	11					
		AS) D			71000clute III Applica	Credential: Associate in Applied Science (AAS) Degree					
Cip: 5:						-					
					LIST OF ALL COURSES	REQUIRED AND OUTCOMES					
OUTCOMES											
1 2 3 4 5			5	- Course Number	Course Title						
х	х	х	х	х	BIOL 2401	Anatomy & Physiology I					
x	х	х	х	х	BIOL 2402	Anatomy & Physiology II					
х	х	х	х	×	ENGL 1301	Composition I					
х	×	х		х	BIOL 2420	Microbiology for Non-Science Majors					
х	х	х	х	X	PSYC 2301	General Psychology					
x		х		х		Electives: Language, Philosophy, and Culture or Creative Arts Elective					
х	х	х	х	х	PSYC 2314	Lifespan Growth & Development					
х	х	х	x x RNSG 1311			Nursing Pathophysiology					
x x x x x			х	х	RNSG 1105	Nursing Skills I					
х	х	х	Х	х	RNSG 1115	Health Assessment					
x	x	х	х	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)					
x	x	х	x	х	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Comm Concepts)					
x	х	х	х	х	RNSG 1309	Introduction to Nursing					
х	х	Х	х	х	RNSG 1441	Common Concepts of Adult Health					
х	х	х	х	Х	RNSG 1301	Pharmacology					
x	х	X	х	х	RNSG 1443	Complex Concepts of Adult Health					
x	x	x	х	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)					
х	х	Х	х	х	RNSG1110	Introduction to Community-Based Nursing					
х	х	X	х	х	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family					
x	x	х	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)					
x	x	х	x	х	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)					
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)					
x	х	х	x	x	RNSG 2213	Mental Health Nursing					
x					LEAD 1100	Workforce Development with Critical Thinking					
			TX.			(as determined by the advisory committee)					
13		1 1			omote and Support Physi						
		L. M			e and Support Psychosoc						
					ilth Promotion and Main	tenance					
	•				Infection Control						
. Crea	ate a	Safe a	and E	ffectiv	e Care Environment						

Pros	ram:	Associ	ate Do	egree	Nursing						
Awa	_	'N Trai			- Associate in Applied	Credential: Associate in Applied Science (AAS) Degree					
C.p.	31.50			_	LIST OF ALL COURSES						
	OL	JTCON	/IES		Course Number	Course Title					
1	2 3 4			5	-						
×	×	x	X			Anatomy & Physiology I					
x	x	×	×	x	BIOL 2402	Anatomy & Physiology II					
		<del>                                     </del>	+	+	ENGL 1301						
X	X	X	X	X		Composition I					
X	X	X	\	X	BIOL 2420 PSYC 2301	Microbiology for Non-Science Majors					
х	X X X X		PS1C 2301	General Psychology							
X	x			x		Electives: Language, Philosophy, and Culture or Creative Arts Elective					
x	x	×	×	×	PSYC 2314	Lifespan Growth & Development					
×	×	×	×	×	RNSG 1209	Introduction to Nursing					
		<del>  ^</del>	<u> </u>	<u> </u>	11130 1203	Clinical Registered Nursing/Registered Nurse (Common					
X	X	×	X	X	RNSG 1263	Concepts)					
x	х	×	×	х	RNSG 1311	Nursing Pathophysiology					
x	х	×	х	х	RNSG 1301	Pharmacology					
x	х	х	X	х	RNSG 1115	Health Assessment					
x	х	х	х	X	RNSG 1327	Transition to Professional Nursing					
x	x	×	х	х	RNSG 1146	Legal & Ethical Issues in Nursing					
x	х	х	х	х	RNSG 1441	Common Concepts of Adult Health					
x	x	x	х	х	RNSG 1443	Complex Concepts of Adult Health					
x	×	х	х	х	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)					
X	х	x	х	х	RNSG 1110	Introduction to Community - Based Nursing					
x	х	×	х	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family					
x	x	х	х	х	RNSG 2213	Mental Health Nursing					
x	x	×	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)					
x	x	х	х	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)					
x	х	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)					
x					LEAD 1100	Workforce Development with Critical Thinking					
		WILL			PROGRAM OUTCOMES	(as determined by advisory committee)					
					omote and Support Phys	+					
					e and Support Psychoso						
					lth Promotion and Main	tenance					
- 12	2. Pro	omote	Safet	y and	Infection Control						

1. Create a Safe and Effective Care Environment

Program	: Ass	ociat	e Deg	ree Nu	ırsing						
Award: Applied					ition - Associate in	Credential: Associate in Applied Science (AAS)  Degree					
Cip: 51.3	801										
					LIST OF ALL COURSES REC	QUIRED AND OUTCOMES					
OUTCOMES					Course Number	Course Title					
1 2	1 2 3		4	5							
x x		х	х	x	BIOL 2401	Anatomy & Physiology I					
x >		×	x	x	BIOL 2402	Anatomy & Physiology II					
x x	+	<u> </u>	x	X	ENGL 1301	<del>-</del>					
	+			-		Composition I					
X X	x x x x x		X	BIOL 2420	Microbiology for Non-Science Majors						
x x x x x		PSYC 2301	General Psychology								
х		х		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective					
х		x			PSYC 2314	Lifespan Growth & Development					
х х	x x x x x x x x		RNSG 1209	Introduction to Nursing							
х			×	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)						
х х		x	х	x	RNSG 1311	Nursing Pathophysiology					
х х	-	Х	X	X	RNSG 1301	Pharmacology					
х х	-	X	<u> </u>	X	RNSG 1115	Health Assessment					
X X	$\rightarrow$	X	X	X	RNSG 1327	Transition to Professional Nursing					
X X	_	X	X	X	RNSG 1146	Legal & Ethical Issues in Nursing					
X X	-	<u>x</u>	X	X	RNSG 1441	Common Concepts of Adult Health					
X X	_	Х	X	X	RNSG 1443	Complex Concepts of Adult Health					
x x		x	X	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)					
x x	_	х	×	×	RNSG 1110	Introduction to Community - Based Nursing					
х х		х	х	×	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family					
х х	$\top$	х	х	х	RNSG 2213	Mental Health Nursing					
х		x	х	х	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)					
x x		x	х	х	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)					
x x		x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)					
x					LEAD 1100	Workforce Development with Critical Thinking					
		- 1			PROGRAM OUTCOMES (	as determined by advisory committee)					
188	1			5.Pro	mote and Support Physio						
		/}	4. Pr	omote	and Support Psychosocia	l Integrity					
	1 2	آل ۾ ه		. 440014	th Promotion and Mainter						

2. Promote Safety and Infection Control

1. Create a Safe and Effective Care Environment

Prog	ram: A	\ssocia	ite De	gree N	lursing						
	rd: Pa		dic to	RN -	Associate in Applied	Credential: Associate in Applied Science (AAS)  Degree					
Cip: 5	1.380	1									
					LIST OF ALL COURSES R	QUIRED AND OUTCOMES					
	OL	JTCON	ΛES		Course Number	Course Title					
1	1 2		4	5							
x	x	х	х	х	BIOL 2401	Anatomy & Physiology I					
x	х	х	х	х	BIOL 2402	Anatomy & Physiology II					
x	х	х	х	х	BIOL 2420	Microbiology for Non-Science Majors					
х	x	х		х	ENGL 1301	Composition I					
х	x	х	х	×	PSYC 2301	General Psychology					
х		х	1	x	PSYC 2314	Lifespan Growth & Development					
×	x	x	х	х		Electives: Language, Philosophy, and Culture or Creative Arts Elective					
x	x	х	х	x	Lead 1100	Workforce Development with Critical Thiking					
х	X	х	x	X	RNSG 1209	Introduction to Nursing					
х	×	x	x	×	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)					
X	X	X	X	X	RNSG 1311	Nursing Pathophysiology					
X	X	X	X	X	RNSG 1441	Common Concepts of Adult Health					
X	<u> </u>	X	X	X	RNSG 1115	Health Assessment					
X	×	X	X	X	RNSG 1301 RNSG 1327	Pharmacology					
x	X	X	X	X	RNSG 1327	Transition to Professional Nursing  Legal and Ethical Issues in Nursing					
x		x	X	X	RNSG 1301	Pharmacology					
x	×	х	×	×	RNSG 1443	Complex Concepts of Adult Health					
x	×	x	×	х	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)					
x	x	x	x	×	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)					
X	X	X	×	X	RNSG 1110	Introduction to Community - Based Nursing					
x	X	х	X	х	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family					
x	×	X	x	×	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)					
x					RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)					
		v		U U	ONICC 2242	Adaman I I am lab Atomatan					
X	X	×	X	Х	RNSG 2213	Mental Health Nursing					

3. Advocate Health Promotion and Maintenance
 2. Promote Safety and Infection Control
 1. Create a Safe and Effective Care Environment

5. Promote and Support Physiological Integrity

4. Promote and Support Psychosocial Integrity

Institutional Outcomes Matrix: The Institutional Outcomes Matrix represents the Vernon College mandated requirements. This matrix represents how the program outcomes map back to the institutional outcomes/general education outcomes.

Program:	Associate	Degree Nur	sing						
	eneric Nur AAS) Degre	sing Track e	Associate in	Applied	Credential: Associate in Applied Science (AAS) Degree				
Cip: 51.38	01	<del></del>							
		LIST O	F ALL COUR	SES REQUIF	RED AND OUTCOMES				
		OUTCOM	ES		Constitution				
1	2	3	4	5	General Education Outcomes				
x	x	x	х	x	1. Critical Thinking Skills				
x	×	x	×	x	2. Communication Skills     3. Empirical and Quantitative Skills     4. Teamwork				
x	x	x	х	x					
x	х	х	x	x					
х	x	х	х	x	5. Social Responsibility				
х	x	×	х	x	6. Personal Responsibility				
				5.Promo	te and Support Physiological Integrity				
			4. Prome	ote and Sup	d Support Psychosocial Integrity				
		3. Advoc	ate Health	Promotion a	and Maintenance				
	2. Promo	ote Safety a	nd Infection	n Control					
L. Create	a Safe and	Effective Ca	are Environi	ment					

Program	: Associate	Degree Nu	rsing							
Award:	VN Transiti	on Track - A	ssociate in A	pplied	Credential: Associate in Applied Scie					
_	AAS) Degre				(AAS) Degree					
Cip: 51.3	801									
		LIST C	F ALL COUR	SES REQUII	RED AND OUTCOMES					
		OUTCOM	ES							
1	2	3	4	5	General Education Outcomes					
×	х	х	х	x	1. Critical Thinking Skills					
×	x	х	x	x	2. Communication Skills					
X	x	х	х	x	3. Empirical and Quantitative Skills					
х	x	х	х	x	4. Teamwork					
×	x	х	х	x	5. Social Responsibility					
x	x	х	x	x	6. Personal Responsibility					
				5.Promo	omote and Support Physiological Integrity Support Psychosocial Integrity tion and Maintenance					
			4. Promo	te and Sup						
		3. Advoc	ate Health P	romotion						
	2. Promo	ote Safety a	nd Infection	Control						
1. Create	a Safe and	Effective C	are Environn	nent						

Program: Associate Degree Nursing	
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_	AAS) Degre	N Transition e	- Associate	in Applied	Credential: Associate in Applied Science			
Cip: 51.3	801				(AAS) Degree			
		LIST O	F ALL COUR	SES REQUIR	ED AND OUTCOMES			
		OUTCOM	IES					
1	2	3	4	5	General Education Outcomes			
х	х	х	х	х	1. Critical Thinking Skills			
х	х	x	х	x	2. Communication Skills			
х	x	х	х	x	3. Empirical and Quantitative Skills			
х	х	х	х	х	4. Teamwork			
x	х	x	х	x	5. Social Responsibility			
х	x	×	x	x	6. Personal Responsibility			
	The same			5.Promo	te and Support Physiological Integrity			
	100	Jan Bu	4. Promo	ote and Supp	oort Psychosocial Integrity			
	A THE WILL	3. Advoc	ate Health	Promotion a	nd Maintenance			
	2. Promo	ote Safety a	nd Infection	Control				
1. Create	a Safe and	Effective Ca	re Environn	nent				

	ramedic to RI	- Associate ii	n Applied Scie	nce (AAS)				
Degree	<del> </del>							
Cip: 51.38	101							
		LIST OF ALI	COURSES RE	QUIRED AND	OUTCOMES			
		OUTCOM	ES					
1	2	3	4	5	General Education Outcomes			
X	x	х	х	х	1. Critical Thinking Skills			
х	×	×	x	х	2. Communication Skills			
x	х	х	x	х	3. Empirical and Quantitative Skills			
x	x	x	х	x	4. Teamwork			
X	x	х	x	x	5. Social Responsibility			
×	х	x	X	X	6. Personal Responsibility			
			ı	5.Promote	e and Support Physiological Integrit			
			4. Promot	e and Suppor	t Psychosocial Integrity			
	THE S	3. Advoca	te Health Pro	motion and N	1aintenance			
	2. Promot	e Safety and	Infection Cont	trol				
1. Create	a Safe and Eff	ective Care E	nvironment					

Andrea Anderle asked for a motion to approve all matrices as presented.

Robin Lockhart made a motion to approve the program matrices as presented.

Christi Wisch seconded the motion.

The motion passed and the committee approved all matrices as presented.

### Program statistics: Graduates (from previous year/semester), current majors, current enrollment

Sharon Cudjo discussed the current program statistics with the committee. Andrea Anderle asked the committee for any recommendation for program statistics hearing none she moved forward.

- Program Statistics:
  - Graduates 2021-22: 69
  - Enrollment Summer 2022: 87
  - Majors Fall 2022-2023: nursing -127
  - Enrollment Fall 2022: 125

#### **❖** Local Demand

Andrea asked the committee for discussion on local demand. Christi Wisch reported United Regional had 30 openings in the Med-Surg department. Robin Lockhart stated that there was a shocking number of vacancies in long tern care facilities.

Andrea Anderle asked the committee for any further discussion on local demand hearing none she moved forward.

## Evaluation of facilities, equipment, and technology. Recommendation for acquisition of new equipment and technology.

Sharon Cudjo reviewed the purchases listed below. Andrea Anderle asked the committee for discussion or recommendations for new equipment hearing none she moved forward.

2021-22

Adult simulation manikin
1 -year old simulation manikin
Newborn simulation manikin
2 bladder scanners
Pediatric crib

2 PPE systems

2 BP kits

2 Chester chest simulators

Hospital bed

2022-23

Stryker Stretcher

IV arms

#### \* External learning experiences, employment, and placement opportunities

Andrea Anderle asked the faculty, Sharon Cudjo, to brief the committee on external learning experiences. Sharon stated that Vernon College offers a job board on our website. Businesses that want to add jobs to the board need to contact Chelsey Henry. If they would like their business to be added to, the GradCast database contact Bettye Hutchins. VC subscribes to a service called GradCast to expedite student resumes.

Andrea Anderle asked for any discussion, hearing none she moved forward.

	PI	acement	Rate of Pr	ogran	Comp	Completers by Reporting Year [1]							
	2017-2018			2018-2019			2019-2020			3-Year Average			
Program	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	
51380000-Registered Nursing, Nursing	85	90	94.44%	80	80	100%	91	100	91%	256	270	94.81%	
Administration, Nursing								:					
Research				l							ļ		

#### Professional development of faculty and recommendations

Andrea Anderle asked the committee to review the profession development opportunities that the faculty has taken advantage of during the year.

Mary Rivard and Beth Arnold: Deans and Directors, February 2022

Mary Rivard, Bruce Zotz, Toni Reagan: TOADN/TCCTA Conference, March 2022

Mary Rivard: Virtual NCLEX-PN Item Writing Panel, April 2022

Mary Rivard: TACTE Conference, Austin, April 2022

Mary Rivard: TWC Apprenticeship Workshop: March and June 2022

Mary Rivard: Virtual ExamSoft Conference, June 2022

Mary Rivard: NCSBN NCLEX-RN Item Writing Panel, Chicago, July 2022 Mary Rivard and Sharon Cudjo to attend Deans and Directors, January 2022

1 instructor to attend ACEN Nursing Accreditation Conference, Atlanta, July 2023

Andrea Anderle asked if the committee had any further recommendations for professional development for the staff. The committee offered none, she moved forward.

#### Promotion and publicity (recruiting) about the program to the community and to business and industry

Andrea Anderle asked the faculty, Sharon Cudjo, to elaborate on the promotion and publicity for the ADN program. Sharon shared the promotions and publicity listed below the students as well as staff were able to attend for our community.

Program video on homepage

Fliers, postcards, magnets, and bookmarks used as recruiting tools

Northside High School

Adulting Day, Vernon Boy's and Girls' Club College and Career Fair, CEC CTE Navigator Tours

Andrea Anderle asked for any discussion, hearing none she moved forward.

#### Serving students from special populations:

Andrea Anderle asked the faculty member, Sharon Cudjo, to review special populations. Sharon reviewed special population stated that current ADN declared majors are 15 males and 108 females. Bettye Hutchins explained what Vernon College does for students, along with the Perkins Grant requirements and federal guidelines.

Vernon College is an open enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

Vernon College has a program titled "New Beginnings" for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also offering assistance to break down barriers such as uniform, supply, equipment costs.

Peer to Peer mentoring, tutoring (online and in person), resume building, student success series, and counseling are just a few of the other options/services available to students.

- 1. Special populations new definitions:
  - a. Individuals with disabilities;
  - b. Individuals from economically disadvantaged families, including low-income youth and adults;
  - c. Individuals preparing for non-traditional fields; 15 male: 110 female
  - d. Single parents, including single pregnant women;
  - e. Out-of-workforce individuals;
  - f. English learners:
  - g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
  - h. Youth who are in, or have aged out of, the foster care system; and
  - i. Youth with a parent who
    - i. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
    - ii. is on active duty (as such term is defined in section 101(d)(1) of such title).

After explanation, Andrea Anderle asked if the committee had any further discussion or recommendations. The committee offered none.

Adjourned

Recorder \$ignature	Date	Next Meeting:
1 /2 / (a) (a)	2/20/03	Fall 2023
Jourdes audenas	19819 7	

#### References

NCLEX program reports for the period of APR 2019-MAR 2020. (2020). NCLEX program reports for the period of APR 2019-MAR 2020. Mountain Measurement Inc.